



DEPARTMENT OF
EDUCATION

CERTIFICATE OF BASIC
EDUCATION
EXAMINATIONS

ENGLISH LANGUAGE
PAPER 2

Thursday

05 November 2015

Time Allowed:

2 Hours and 30 Minutes

(8:30 am – 11:00 am)

Candidates are advised to
fully utilize the allocated
time.

EL 2

INSTRUCTIONS TO CANDIDATES:

To be read out by the external invigilator before the start of the examination.

There are **50** questions in this paper worth **50** marks. Attempt ALL questions even if you are not so sure of some of the answers.

The Examination is divided into three parts:

PART A: Multiple Choice (Questions 1 - 25)

PART B: Short Answer (Questions 26 - 45)

PART C: Extended Response (Questions 46 – 50)

The Answer Sheet is placed in the middle of the Examination Booklet. **Take out the Answer Sheet from the Examination Booklet.**

Write your candidate number, your name, school name and province name, your sex and age in the space given on the **Answer Sheet**. The invigilator will tell you what to write.

For each question in **PART A**, choose the correct answer and write the letter, A, B, C or D in the space given on the **Answer Sheet**.

For each question in **PART B** and **PART C**, work out the answer and write the answer in the space provided on the **Answer Sheet**.

If you find a question difficult, do not spend too much time thinking about it. Skip the question and go on with the rest of the paper. If you have time at the end, return to the difficult question and think about it more carefully.

Write your answers in BLUE or BLACK pen or biro.

If you decide to change an answer, make your correction as shown below so that it is clear to the markers what your final answer is.

Do NOT use correction fluid on your answer sheet.



Hand in BOTH the Answer Sheet and the papers used for rough work at the end of the examination.

Extra time will NOT be allowed to complete the examination under any circumstances.

**THE PENALTY FOR CHEATING OR ASSISTING TO CHEAT
IN NATIONAL EXAMINATIONS IN NON- CERTIFICATION.**

**DO NOT TURN OVER THIS PAGE AND DO NOT WRITE
UNTIL YOU ARE TOLD TO START**

PART A: MULTIPLE CHOICE**(QUESTIONS 1 to 25)****25 MARKS**

For each question, choose the best answer and write the letter A, B, C or D in the space provided on the ANSWER SHEET.

QUESTION 1.

Choose the letter, which has all the words correctly arranged in alphabetical order.

- A. field, figure, footage, flush, fragile B. breed, breeze, bride, bribe, brief
C. party, plague, puzzle, perilous, poison D. identify, idiom, idle, idol, ignite

QUESTION 2

The policemen tried to _____ the unruly crowd with tear gas.

- A. destroy B. push C. disperse D. demolished

QUESTION 3

The other team was _____ than us.

- A. slow B. slowly C. slowest D. slower

QUESTION 4

The strange rock _____ the figure of a weeping woman.

- A. assembled B. resembled C. assembles D. resembling

For question 5 refer to the cartoon and answer the question that follows

**QUESTION 5**

According to the cartoon, Bella walked away simply because

- A. Bailey warmly greeted her.
B. Bella was annoyed because Bailey arrived late.
C. Bailey was home early but didn't greet Bella.
D. Bella pretended to be ignorant

For questions to 6 to 8, refer to the moral story below.

GOALS

In a little country community
a farmer had a big dog
who spent part of every day
sitting by the side of a large highway
and waiting for big red trucks to come by.
When he saw a truck coming around the corner,
He would get ready,
and as it passed him,
He would take off after it
and chase it down the road

One day the farmer's neighbour said to him,
"Sam, do you think that hound dog of yours
is ever going to catch a truck?"
"Well, Bill," Sam replied,
"that isn't what worries me,
What does worry me is,
What he would do if he caught one

Many of us run wildly after things
Which we could not use if we caught them
Sit down and think about what you are chasing.

Source: Good Morning PNG

QUESTION 9

What's the best 'question' for the answer, '**Yes, it was.**'

- | | |
|------------------------------|-------------------------------------|
| A. Did it rain yesterday? | B. Did he come to school yesterday? |
| C. Was it raining yesterday? | D. Was he in school yesterday? |

For question 10, choose the sentence that is correctly structured.

QUESTION 10

- A. Mother ordered me to make the bed for the old man.
- B. Make bed for the old man mother ordered me.
- C. "The old man's bed was made," ordered by mother.
- D. Make bed for the old man, ordered mother.

QUESTION 6

Where does the dog live? The dog lives

- _____
- | | |
|------------------------------|--------------------|
| A. next to the road. | B. in the village. |
| C. in the country community. | D. near the farm. |

QUESTION 7

What did Sam worry about? His main concern was that his dog_____.

- A. would be killed on the highway.
- B. wouldn't know what to do with his catch.
- C. would cause an accident on the highway.
- D. would run away from the farm.

QUESTION 8

What would be the 'lesson' of the story?

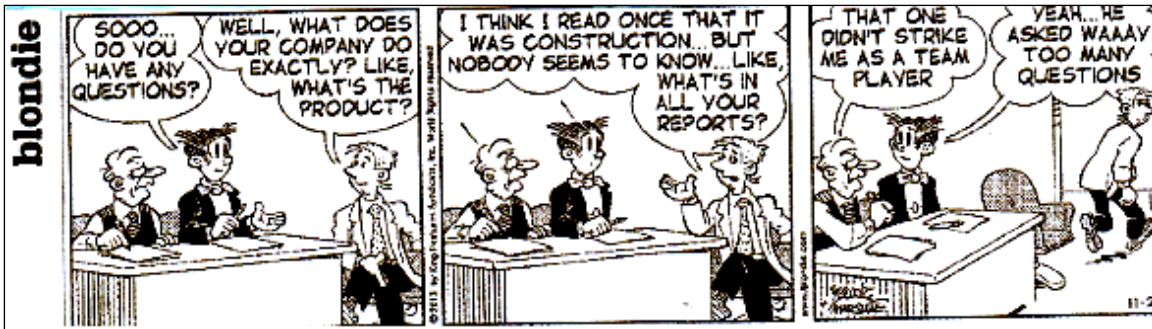
- A. Human run after things they do not use.
- B. Never let go of a dear pet when in danger.
- C. Love your neighbour as you love yourself.
- D. Always do good to everyone around you.

QUESTION 16

A B C D

Students from Minimb / Primary School sang / a song composed / for welcome the guests.

For question 17 and 18 study the cartoon and answer the questions

**QUESTION 17**

The cartoon shows a job _____

- A. application. B. discussion. C. interview. D. forum.

QUESTION 18

Why would the applicant be unsuccessful in getting the job?

- A. He was talking a lot during the interview.
 B. The interviewers are very good listeners.
 C. They were having a friendly chat at lunchtime.
 D. He didn't understand many things about the company.

For question 19, refer to the idiom below.

The Wesleys are happy, they will have peace in the house now that Paul is going away on a holiday. He *drives his parents up the wall* when he's around.

QUESTION 19

The phrase '**drives his parents up the wall**' means _____

- A. takes his parents for a dinner. B. amuses them.
 C. makes them angry. D. makes them laugh.

For questions 30 - 33 read the passage and answer questions.

The World's most dangerous snakes.

The most dangerous snakes when attacking their victims inject venom through grooves or hollows in their fangs. The fangs act like hypodermic needles, which puncture the flesh of the victim when the snake strikes, introducing the poison into the prey's bloodstream.

Mambas. These snakes are common in the countries of sub-Saharan Africa. They are among the fastest and most aggressive of all snakes. Their speed of attack is so great that they can pluck a bird out the sky and kill it with an injection of venom almost before it has hit the ground.

Cobras. These are found in Asia and Africa. The spitting cobra has the most fearsome reputation because it can spit blinding venom into the eyes of its victim from a range of nearly 3m (10 ft.).

Coral Snakes. The toxic venom of the relatively small coral snake of the America is very powerful. Would be predators are warned of the potential danger by the snakes 'distinctive colouring' of red, black, yellow and white bands.

QUESTION 30

Identify a word that means the same as teeth in the passage, _____

QUESTION 31

The word 'venom' is underlined in the passage. Venom would mean _____

QUESTION 32

Which of the world's dangerous snake lives in the sea? _____

QUESTION 33

The distinctive colours of the coral snake makes it easy, to be _____

Read the passage about Changes to the Organic Law and answer questions 34 to 35.

Changes to the Organic Law will not kill Opposition.

PARLIAMENTARY democracy in Papua New Guinea is no different to other democracies in the world where government holds the majority of the members, according the Registrar of Political Parties Dr Alphones Gelu.

Gelu spoke about the current debate on the amendment to Section 145 of the Organic Law on the Integrity of Political Parties and Candidates (OLIPPAC).

He brushed aside criticism that the amendments would kill the Opposition. You talk about constitutional democracy and the working of a Parliamentary system of government. Go to Britain in the House of Commons when the Government has majority what happens to the Opposition? Nothing, just like here. PNG is no exception," he said.

"It happens in the House of Commons in Britain and in the Congress in the US. Obviously someone may not like the idea, it's healthy but don't mislead, when you come with an opposition on an issue, you have to give the truth and be constructive. "The amendment to Section145 will kill the Opposition – that's misleading the people. The Opposition will always be there.

QUESTION 34

According to the article, which section of the Organic Law is to be altered? _____

QUESTION 35

What system of Government is Papua New Guinea practicing? _____

QUESTION 36

Who is spearheading the changes to the Organic Law? _____

For question 37 – 42 read the given information and help complete the SIM card registration form Mero Maraki.


On the 30th of June 2014, Mero Maraki went to a phone dealer for a SIM card replacement after losing his phone. He was asked to fill out a registration form.

Mero is from Tomisini village and has been living in the village since birth, on the 13th of October 1986. He was born at the Port Moresby General Hospital.

He is employed by the Department of Education and travels daily from the village to work.

He told the retailer to deactivate the lost SIM card and activate a new SIM card with the same phone number he had lost 70500902.

Imagine you are Mero. Fill in the registration form, correctly with the missing information. Write the required information on the Answer Sheet next to the question number.

SIM CARD REGISTRATION FORM	
PERSONAL INFORMATION	
Name: (37) _____ (surname)	DOB: (38) ____/____/____ (given name)
Place of Birth: (39) _____	Home District: Hiri Province: Central
Mobile Phone No: (40) _____	PUK No: 0055669
Place of Residence: (41) _____	
Place of Work: (42) _____	
 _____ Signature	Date: <u>30/06/14</u>

For questions 43 to 47, refer to the poem given below.

My Hero

The sun rises with its Glory.
Its rays shot through the cracks
Of the sago thatch walls
Beautiful rainbow colours of the sun rays penetrate.
Bringing out of a wonderful glorious feeling.
In the distance, you hear the first cock crows

Soon, a chorus of crowing echoes in the whole valley.
Mother stirs at the familiar wake up call.
She jumps immediately out of bed
With her basket clinging to the side.

The daily chores soon begin with a crackle of fire.
A black kettle can be seen on the fire
and soon steams.
Green bananas soon turn black in colour.
Breakfast is ready. She soon departs for
her next chore, Gardening.

By Freda Militan

QUESTION 43

Who in particular is the poem referring to as a hero?

QUESTION 44

What was the familiar wake up call?

QUESTION 45

Where do think is this poem describing?

QUESTION 46

Identify a word from the passage that means 'hanging.'

QUESTION 47

What chore would she be occupied with the whole day? _____

PART C EXTENDED RESPONSE (QUESTIONS 48 – 50) 3 MARKS

For question 48, rewrite the given sentence to the present simple tense.

QUESTION 48

'We were swimming in the river'.

For questions 49 to 50, change the sentences to the Reported Speech. Write your answer on the answer sheet

Example: "Tom does not play rugby," Ranu said.

Answer: Ranu said that Tom does not play rugby.

QUESTION 49

"John is very sick," said mother.

QUESTION 50

"The doctor will visit his patients again," said the nurse.

END OF EXAMINATION
