



DEPARTMENT OF
EDUCATION

**CERTIFICATE OF
BASIC EDUCATION
EXAMINATIONS**

**ENGLISH
LANGUAGE
PAPER 2**

01 November 2011

Time Allowed:

2 Hours and 30 Minutes

(8:30 am – 11:00 am)

**Candidates are advised to fully
utilize the allocated time.**

EL 2

INSTRUCTIONS TO CANDIDATES:

(To be read out by the external invigilator before the start of the examination)

There are 50 questions in this paper. Attempt ALL questions even if you are not so sure of some of the answers.

The Examination is divided into three parts:

PART A: Multiple-Choice Test (Questions 1 to 20)

PART B: Short -Answer Test (Questions 21 to 45)

PART C: Extended Response (Question 46)

The Answer Sheet is placed in the middle of the Examination Booklet. Take out the Answer Sheet from the Examination Booklet.

Write your candidate number, your name, school name and province name in the space given on the **Answer Sheet**. The invigilator will tell you what to write.

For each question in **PART A** choose the best answer and write its LETTER in the space given on the **Answer Sheet**.

For each question in **PART B** and **PART C** work out the answer and write the answer in the space provided on the **Answer Sheet**.

If you find a question very difficult, do not spend too much time thinking about it. Skip the question and go on with the rest of the paper. If you have time in the end, return to the difficult questions and think about them more carefully.

Write your answers in BLUE or BLACK pen or biro.

If you decide to change an answer, make your correction as shown below so that it is clear to the markers what your final answer is.

Do NOT use correction fluid on your answer sheet.



Hand in BOTH the Answer Sheet and the papers used for rough work at the end of the examination.

Extra time will NOT be allowed to complete the examination under any circumstances.

**DO NOT TURN OVER THIS PAGE AND DO NOT
WRITE UNTIL YOU ARE TOLD TO START.**

PART A (Questions 1 to 20)

Choose the best answer for each question by writing A, B, C or D in the space provided on the ANSWER SHEET.

For questions 1 and 2, refer to the text below.

Peter rode down the hill on his bicycle. A pig ran across the road. Peter tried to stop but it was too late. He lost control of his bicycle. The bicycle bumped into a tree. Peter flew off and landed on the thick kunai grass. The front of the bicycle was smashed. He slowly got up and carried his bicycle home sadly.

QUESTION 1

What is the conjunction that joins two ideas in the sentence below?
He tried to stop but it was too late.

- A. to B. but C. too D. it

QUESTION 2

Which sentence describes the cause of the accident?

- A. The front of the bicycle was smashed. B. Peter rode down the hill on his bicycle.
C. The bicycle bumped into a tree. D. A pig ran across the road.

QUESTION 3

Which group of words is listed correctly in alphabetical order?

- A. track train trick trunk
B. squick square squeeze squirt
C. train trivial trait trial
D. trap trait trail track

For questions 4 and 5, refer to the text below.

Dehydration is caused by the lack of fluid in the body. You need to drink more water even if you are not thirsty. This is because when the human body dehydrates, its thirst mechanism shuts off.

QUESTION 4

Which of these people would dehydrate faster? A person who is

- A. playing rugby. B. selling food in the market.
C. working in an office. D. picking ripe coffee berries.

QUESTION 5

“Thirst mechanism” refers to the

- A. water cooler. B. water content in the body.
C. body’s need for water. D. excessive water in the body.

For questions 6 to 9, choose the correct word or phrase to complete each sentence.

QUESTION 6

Rita _____ two ripe bananas for breakfast this morning.

- A. has B. have C. had D. eats

QUESTION 7

The children had been quarrelling _____ each other since the mother left for work.

- A. over B. at C. between D. with

QUESTION 8

Andrew _____ hard all day and by 4.00pm he was completely exhausted.

- A. is studying B. had been studying
C. had being studying D. has been studying

QUESTION 9

When a person gets more calories _____ are needed, the body stores most of the excess calories as fat, which can result in obesity.

- A. which B. than C. that D. then

For questions 10 and 11, refer to the text below.

The Walking, Talking Dictionary

I was fortunate to have been taught by Ian Boden during my four years of study at Divine Word University. Mr Boden was a man who believed in journalism and its contribution towards the development of PNG. He taught us, aspiring journalists, "The pen was definitely mightier than the sword." With the use of words, one can change the course of history. He never ceased to amaze me with his skilful use of the English vocabulary. He was a living, walking and talking dictionary. He challenged me to become a news hound, to be able to pick out an issue within an issue whether it was negative or positive, and write honestly and fairly.

KIRIFE, GOROKA

QUESTION 10

The walking, talking dictionary refers to

- A. Mr Boden. B. Kirife.
C. a Journalism student. D. Journalists.

QUESTION 11

The writer of the above text is a

- A. lecturer. B. journalism student.
C. news presenter. D. journalist.

QUESTION 12

My mother is the most beautiful person in the world. The underlined word is

- A. a noun. B. a verb. C. an adjective. D. an adverb.

For questions 13 to 15, refer to the news article below.

LANDOWNERS STOP WORK AT LNG SITE

The *disgruntled* landowners from Hides and Komo in the Southern Highlands Province have stopped work at the PNG LNG project sites because developer ExxonMobil has not released the national content plan.

Landowner leader for Hides 4 and PDL 7 project area, Eric Ayule said the threats imposed on ESSCO Highlands workers and other LNG workers were not made by drunkards or drug addicts but by genuine landowners who wanted developer ExxonMobil to release the national content plan.

“They are frustrated landowners who want to get into the business.” Mr Ayule said.

The leader said the landowners need to know from which companies the landowner companies will get contracts and what type of contracts and businesses they were eligible to engage in.

“All these are in the national content plan as per the agreements we the landowners signed with ExxonMobil and the National Government,” he said.

“The landowner companies wanted to be involved in the early work and the construction phase of the project but did not know what type of work they should be involved in.”

Mr Ayule said the threats and disruptions would continue until the national content plan was released and when the landowners were kept occupied with spinoff business and contracts.

PEARSON KOLO - POST COURIER, p.18 15th February 2010

QUESTION 13

According to the news article, the landowners are frustrated because the

- A. developer has yet to release the national content plan.
- B. developer has decided to stop.
- C. national content plan does not include them.
- D. developer sees them as drunkards and drug addicts.

QUESTION 14

Disruption to the project will continue _____ the plan is released.

- A. if
- B. when
- C. until
- D. after

QUESTION 15

The word, *disgruntled* landowners...as used in paragraph one (1) means the same as

- A. genuine.
- B. unhappy.
- C. satisfied.
- D. proud.

QUESTION 16

Which of the sentences is correctly punctuated?

- A. Could you help me to clean up our kitchen floor, please requested Mary.
- B. “Could you help me to clean up our kitchen floor, please?” requested Mary.
- C. “Could you help me to clean up our kitchen floor, please.” requested Mary.
- D. Could you help me to clean up our kitchen floor, please? requested Mary.

QUESTION 17

Which sentence is the correct reported speech form of this direct speech?

“Do you like apples?” Peter asked Alice.

- A. Peter asked Alice if she liked apples. B. Peter asked Alice, do you like apples?
C. Peter asked Alice if she like apples. D. Peter asks Alice, does she like apples?

QUESTION 18

Below are steps on how to make scone but the steps are NOT in the correct order.

- I. Rub the butter into the flour and salt till it looks like breadcrumbs.
II. Mix the liquid and the flour.
III. Cook for about 25 minutes in an oven.
IV. Mix the flour and the salt.
V. Mix the milk and water together.
VI. Put on a floured board, knead lightly and cut into scone shapes.

Which of these lists the correct order for making scone?

- A. IV I V II VI III B. IV II V I III VI
C. I V II VI IV III D. II I III IV VI V

For questions 19 and 20, refer to the poem below.

MASALAI

Who has seen a masalai?

I have seen a masalai

I am a masalai!

I am a masalai

with a big head,

bulging eyes,

mushroom ears

and cassowary feet.

AND I AM GOING TO EAT YOU UP!

By Theresa Hamadi – 2005; School Journals

QUESTION 19

Who is talking in the poem?

- A. A little boy
B. The writer
C. The Masalai
D. A villager

QUESTION 20

The poem tells us that the masalai is a

- A. friendly animal.
B. horrible plant.
C. huge cassowary.
D. frightening monster.

PART B (Questions 21 to 45)

For each question, write your answer in the space provided beside the question number on the ANSWER SHEET.

For questions 21 to 23, refer to the two reviews of a book titled;

The Disappearing TV Star

<p><i>Joshua Ryan: rated book as 1/5</i></p> <p>This book sounded as if it would be a thrilling mystery, with a kidnapping and a twist, but the story takes no unexpected turns.</p> <p>The main character, Richelle, was interesting – she was a real drama queen – but the other characters were boring and predictable. This made the mystery easy to solve.</p> <p>I have enjoyed some other books written by Emily Rodda, but this one was too simple to hold my attention. Maybe younger readers would enjoy it.</p>	<p><i>Bethany Grace: rated book as 4/5</i></p> <p>I enjoyed this book. I thought the main character was clever. Richelle likes to be the centre of attention and she often is, because the rest of the characters can't keep up with her.</p> <p>The story is really exciting and I was kept guessing until the very end. I think this is Emily Rodda's best book yet!</p>
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QUESTION 21

Who does Joshua think would probably enjoy *The Disappearing TV Star*?

QUESTION 22

Who wrote *The Disappearing TV Star*?

QUESTION 23

Who found *The Disappearing TV Star* more interesting?

For question 24, refer to the cartoon below.

**QUESTION 24**

What has attracted the ants to the camp?

For questions 25 and 26, write the correct form of the verb given in the brackets to complete each sentence. The words **MUST** be spelt correctly.

QUESTION 25

I _____ the floor while my sister washed the clothes this morning. (sweep)

QUESTION 26

When my friends first saw me, they _____ I was from Morobe. (think)

For questions 27 to 36, read the paragraph carefully first. Then write only **ONE** word for each blank space. Each word **MUST** make sense and be correct in grammar, punctuation and spelling.

MRS BLACK'S HOUSE

Mrs Black had lived in the same house for a long time. One day, she said that she was tired of her old home. So she went to a man who sold houses.

'Please, could you help me sell my house and buy _____ **27** _____ one?' she asked.

The man said, 'Yes, Mrs Black.' So _____ **28** _____ drove off in his car to look at some houses.

The first place was a nice little house. 'It _____ **29** _____ pretty,' said Mrs Black, 'but it is too small, I like to have more room.'

The next house they looked at was big _____ **30** _____ there were not enough cupboards for her best plates. The next place the man _____ **31** _____ her was quite big with lots of cupboards but it did _____ **32** _____ have a garden for Mrs Black to plant her flowers in.

The man said, 'Never _____ **33** _____, I think I can show you another house that has everything you want.' They drove off again and stopped outside another house. It was _____ **34** _____ own house!

Mrs Black said, 'you are right. I never knew I _____ **35** _____ such a lovely house. I think I will stay right here.' She sang happily to herself because she was so glad to be back _____ **36** _____.

For questions 37 to 40, **underline** the error in each sentence. Then write the correct word(s) of the error you underlined next to the question number on your answer sheet.

For example; He went to the garden every day. Correct word; goes

QUESTION 37

We use to visit our grandmother every weekend when she was alive.

QUESTION 38

Tuberculosis (TB) is most infectious than HIV/Aids.

QUESTION 39

There was no firewood to cooked the food so we had dry biscuits for dinner.

QUESTION 40

His always helpful and does most of the work in the house.

For questions 41 to 45, refer to the short paragraph below. Each line has ONE word with an error or mistake. The error may be in punctuation, spelling or grammar. Put a circle around the incorrect word in each line below on your answer sheet.

- QUESTION 41 The Little Penguin is a interesting animal.
- QUESTION 42 It is a bird so it doesn't fly.
- QUESTION 43 It spend most of its time in the sea looking for food.
- QUESTION 44 The Little Penguin is suited to swiming in the sea because
- QUESTION 45 it has a waterproof layer of feathers to keep it's body dry.

PART C (Question 46)

For question 46, refer to the information given below.

Julie Maino is a grade 8 student in the National Capital District. She was born on the 30th of June and celebrated her 16th birthday this year (2011). Julie is an intelligent young woman who looks forward to achieving her goals. She seriously studies hard and has already set her mind on being a pilot with the National Flag carrier – Air Niugini.

With the change of behaviour among today's youth in society through drug abuse, teenage pregnancy, school fights, drinking in public, harassment of women, she wishes Papua New Guinea to have tougher laws in place to reduce such behaviour. The government should also create employment opportunities to engage youth so that communities become more law abiding and make the country a better place for everyone.

PRETEND that you are Julie Maino and fill in the form below.

Write your answers next to the question numbers in the Answer Sheet.

A. PERSONAL DETAILS

Surname: **MAINO**

Given Name: **JULIE**

QUESTION (i). Sex: _____

QUESTION (ii). Date of Birth: _____

B. DESIRES

QUESTION (iii). What is your career dream?

QUESTION (iv). What strategy should be used to reduce lawlessness?

QUESTION (v). What opportunities should be created for the youth?

END OF EXAMINATION