



DEPARTMENT OF  
EDUCATION

CERTIFICATE OF BASIC  
EDUCATION  
EXAMINATIONS

ENGLISH  
LANGUAGE  
PAPER 2

Thursday

30 October 2014

Time Allowed:

2 Hours and 30 Minutes

(8:30 am – 11:00 am)

Candidates are advised to  
fully utilize the allocated time.

EL<sub>2</sub>

INSTRUCTIONS TO CANDIDATES:

*To be read out by the external invigilator before the start  
of the examination.*

There are **50** questions in this paper worth **50** marks. Attempt  
ALL questions even if you are not so sure of some of the  
answers.

The Examination is divided into three parts:

**PART A:** Multiple Choice (Questions 1 - 25)

**PART B:** Short Answer (Questions 26 - 45)

**PART C:** Extended Response (Questions 46 – 50)

The Answer Sheet is placed in the middle of the Examination  
Booklet. **Take out the Answer Sheet from the Examination  
Booklet.**

Write your candidate number, your name, school name and province  
name, your sex and age in the space given on the **Answer Sheet**. The  
invigilator will tell you what to write.

For each question in **PART A**, choose the correct answer and write  
the letter, A, B, C or D in the space given on the **Answer Sheet**.

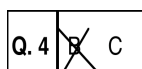
For each question in **PART B** and **PART C**, work out the answer and  
write the answer in the space provided on the **Answer Sheet**.

If you find a question difficult, do not spend too much time thinking  
about it. Skip the question and go on with the rest of the paper. If you  
have time at the end, return to the difficult question and think about it  
more carefully.

Write your answers in BLUE or BLACK pen or biro.

If you decide to change an answer, make your correction as shown  
below so that it is clear to the markers what your final answer is.

Do NOT use correction fluid on your answer sheet.



Hand in BOTH the Answer Sheet and the papers used for rough work  
at the end of the examination.

**Extra time will NOT be allowed to complete the examination  
under any circumstances.**

**THE PENALTY FOR CHEATING OR ASSISTING TO  
CHEAT IN NATIONAL EXAMINATIONS IN NON-  
CERTIFICATION.**

**DO NOT TURN OVER THIS PAGE AND DO NOT WRITE  
UNTIL YOU ARE TOLD TO START**

## PART A: MULTIPLE CHOICE

**(QUESTIONS 1 to 25)**

**25 MARKS**

**For each question, choose the best answer and write the letter A, B, C or D in the space provided on the ANSWER SHEET.**

## QUESTION 1

The teacher did not provide sufficient\_\_\_\_\_ to satisfactorily complete the activity.

- A. informations      B. information      C. equipments      D. equipment

## QUESTION 2

What does the underlined phrase in the following sentence mean?

June said to her son, “You must attend your music practice because practice makes perfect.”

A skill can only be

- A. acquired through practice.                      B. taught through practice.
- C. mastered through practice.                     D. described through practice.

### QUESTION 3

James \_\_\_\_\_ to work in town from Monday to Friday every week.

- A. go                      B. goes                      C. was gone                      D. gone

### QUESTION 4

David was tired \_\_\_\_\_ he continued to work.

- A. therefore      B. despite      C. but      D. in spite of

### QUESTION 5

What does the idiom ‘*to take after your father*’ mean when your uncle looks at your face and says, “Surely, Tom, you take after your father.”

- A. Tom, Take your things and go after your father.  
B. When you finish you must go after your father.  
C. After your father has got his share then you can get yours.  
D. You behave just like your father.

**For questions 6 and 7, refer to passage below.**

“It was out at sea when I was a boy. I mean, the land was out where the sea is now. Not that it was like the Moresby villages built over the waters. No, not like that. The beach, the sand, the coconut trees, the houses, everything was out there.” My father would joke with us children. “Be careful of the sea!” he said. “The sea is hungry. It is eating our land. It might eat you too.”

### QUESTION 6

The pronoun *'it'* in the first line of the passage refers to the

- A. village.      B. sea.      C. house.      D. land.



For questions 11 to 13, read the text below and answer the questions that follow.

### Life and Background of Kenneth Slessor

Kenneth Slessor was born at Orange, New South Wales, on the 27<sup>th</sup> of March 1901. He was educated at the Sydney Church of England Grammar School. At the age of fifteen he had one of his poems, '*Goin*' published in the *Bulletin*.

When he left school in 1920, he became a reporter on the *Sydney Sun*. By 1938 he had become editor of the famous *Smith's Weekly*. In the years before he died in June 1971, he was a leader-writer and book reviewer on the *Sydney Daily Telegraph*.

Slessor spent most of his life in Sydney, and its harbour, streets and buildings are used as a background and basis for some of his poems. Slessor loved the shriek of tram wheels, **the trumpeting of motorcars**, the pounding of machinery, the squawk of gulls, the lugubrious mooing of steam boats whistles, the clamors of bells, the ghostly treble of ten thousand wireless sets and grumble of flying boats climbing down to their nests in Rose Bay. Some of the fine descriptive pieces in 'Five Bells' and 'Five Visions of Captain Cook' were inspired by the magnificent view that Slessor had of Sydney Harbour from where he lived. Not only was William Street close to Slessor's home and his place of work at the newspaper, but it was also close to his heart. He writes admiringly of it.

Source, *Poets and Poetry* p. 145

### QUESTION 11

In what year was Kenneth Slessor's poem '*Goin*' published?

- A. 1901                      B. 1915                      C. 1916                      D. 1920

### QUESTION 12

The trumpeting of motorcars is a metaphor used by the writer to

- A. compare the sound of motorcars to the sound of trumpet.  
B. describe the movement of motorcars.  
C. indicate that a trumpet has same functions as a motorcar.  
D. compare the size of the trumpet to that of a motor car.

### QUESTION 13

It has been stated that 'not only was William Street close to Slessor's home and his place of work at the newspaper, but it was also '*close to his heart*.'

The expression '*close to his heart*' means that Kenneth Slessor

- A. treasured William Street.                      B. loved his work place.  
C. didn't really care about the street.                      D. named the street.

**QUESTION 14**

Select the part of the sentence below that has an error.

**A                      B                      C                      D**

I forget / to tell / my friends / about my trip to Goroka.

**QUESTION 15**

Which group of words below is in the correct alphabetical order?

- A.      amount, advise, admit, always                      B.      admit, advise, always, amount  
C.      admit, always, amount, advise                      D.      always, admit, amount, advise

For questions 16 and 17, choose the correct meaning of the underlined word in the sentence.

**QUESTION 16**

Failure by the government to address the landowner issues is going to put the liquefied gas project at risk.

- A.      speech                      B.      write                      C.      solve                      D.      prepare

**QUESTION 17**

Make sure all materials required are prepared and grouped in order of use.

- A.      commended                      B.      needed                      C.      imposed                      D.      prepared

**QUESTION 18**

Study the cartoon carefully and answer the question.



Which of the following statements is correct according to the information in the cartoon.

- A.      Pokey stays close to his teachers.                      B.      Pokey hates his teachers.  
C.      Pokey respects his teachers.                      D.      Pokey feels sorry for his teachers.

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**For questions 19 and 20, refer to the information below.**

The headwords of four dictionary pages (890 – 893) are listed below. A couple of entries are also given for each page. Use the information as a guide to answer the questions.

890	891	892	893
stamp/star	starboard/start	starter/stationery	statistics/steady
standstill	starlight	stash	statue
stanza	stare	state	stature
standpoint	stark	station	stay
Stanford	start	stationary	steady

**QUESTION 19**

Which of these words is most likely to appear on page 890?

- A. stage                      B. stake                      C. stale                      D. staple

**QUESTION 20**

On which page is the word ‘statement’ likely to appear?

- A. page 890                      B. page 891                      C. page 892                      D. page 893

**For Question 21, read the phrase and answer the question that follows.**

*“If we give our children food and shelter without education, someone will have to provide them with food and shelter for the rest of their life.”*

**QUESTION 21**

The best meaning of the phrase is that we must

- A. always give food and shelter to our children.  
B. **not** educate the children but give them food and shelter.  
C. give food, shelter and education to our children so that they can look after themselves.  
D. give our children food and shelter but someone will look after them for the rest of their life.
-

**QUESTION 22**


The steps for frying rice are given below. However, the steps are not in the correct order.

- i. Chop some onions and capsicum into small pieces.
- ii. Heat a little oil or animal fat in a saucepan or a frying pan.
- iii. Add the cooked rice and fry for another 3 – 4 minutes.
- iv. Serve hot on a clean plate.
- v. Place onions and capsicum in the saucepan or frying pan and fry for 3 – 4 minutes.

Which of the following gives the correct order?

- |                      |                      |
|----------------------|----------------------|
| A. i, ii, v, iii, iv | B. i, v, ii, iv, iii |
| C. ii, iii, i, v, iv | D. ii, i, iii, v, iv |

For questions 23 to 25, refer to the advertisement below. Read the advertisement and answer the questions.

  
**Air Niugini**  
**PUBLIC NOTICE**

**INTERNATIONAL CHECK-IN COUNTER TO CLOSE 45  
MINUTES PRIOR TO DEPARTURE.**

Air Niugini wishes to advise passengers traveling on the international flights that **effective, Tuesday 15th November, checking in of passengers now closes 45 minutes prior to departure.**

Staff at the check-in counter at the airport have been advised to close the counter 45 minutes prior to departure to allow passengers to proceed to complete other formalities including immigration and security screening.

There will be an increase in the number of passenger and freight movement during the peak period and we request our customers to take note of the importance of early check in time to avoid inconvenience during travel.

Thank you for your understanding and co-operation.

**Air Niugini Management**

**QUESTION 23**

This notice is intended for people who are

- |  |                                      |
|--|--------------------------------------|
| A. travelling within Papua New Guinea. | B. working at the airport.           |
| C. travelling to other countries.      | D. meeting relatives at the airport. |

### QUESTION 24

Hela has purchased a ticket to spend his holidays with his elder brother in Brisbane. His departure time is at 0900 hours and expected to arrive in Brisbane at 1200 hours.

According to Air Niugini's Public Notice; when is Hela likely to check in for his flight?

- A. after 08:45 am                      B. before 08:15am
- C. before 11:15 am                    D. after 11:45 am

### QUESTION 25

The term '*peak period*' in paragraph 3 refers to the time when the airport is \_\_\_\_\_.

- A not busy      B. quite busy      C. busiest      D. not open

## PART B: SHORT ANSWERS

**(QUESTIONS 26 to 45)**

**20 MARKS**

**For questions 26 to 28, select the most appropriate word below to complete each sentence.**

Write the word on the answer sheet. (*a word to be used once only*)

bookings, cancelled, delayed , seats ,

### QUESTION 26

All the \_\_\_\_\_ on the flight were fully booked so I was put on wait list.

### QUESTION 27

The flight was \_\_\_\_\_ by 2 hours, so I arrived late for the conference.

### QUESTION 28

The weather was very bad so the flight was \_\_\_\_\_and rescheduled for the next day.

**For questions 29 and 30, refer to the information below.**

The drawing represents an encyclopedia.

A-D	E-J	K-P	Q-U	W-Z
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### QUESTION 29

John is searching for information on train stations.

Which section will he search under?

**QUESTION 30.**

Which section would I search under if I want information on George Washington?

**For questions 31 to 35, read the passage and change the word given in brackets to its correct form.**

**The answer you provide should be correct in grammar and spelling and should make sense.**

**Temperate Eucalyptus Forest**

Animals that live in temperate eucalyptus forests have made many adaptations to survive. Many creatures, such as insects, possums and parrots, (**Q31** eats) eucalyptus leaves which are poisonous to other animals because of the oils they contain. Australian parrots, such as rainbow lorikeets, (**Q32** is) colorful so they can easily hide in the trees. Wombats are the largest burrowing marsupials. They (**Q33** sleeps) during the day in their burrows and feed at night on roots and plants.

Sugar gliders and yellow-bellied gliders (**Q34** has) webbed skin between their legs. They feed at night on insects and the nectar, sap and seeds of eucalyptus trees. They ( **Q35** could ) glide more than fifty meters between trees to find food or escape from predators, such as the spotted -tail quail. There are many links between eucalyptus forest plants and animal.

**For questions 36 and 37, complete each answer with a positive reply.**

**QUESTION 36**

Did you come to school yesterday? Yes,\_\_\_\_\_.

**QUESTION 37**

You are John's brother, aren't you? Yes, \_\_\_\_\_.

**For questions 38 and 39, refer to the newspaper index below.**

Regulars	
Nation	P2-13
Lae	P6
Islands	P14
Regions	P19-21
Shipping	P22-35
Property	P25-32
World	P36-39
Classifieds	P40-41
Focus	P43
Opinion	P44
Letters	P45
Business	P46-49
Comics & More	P50
Racing	P51
Sports	P52-56
<i>Tuesday May 8 2012</i>	

**QUESTION 38**

Which pages will you look up to read about the war in Iraq?

**QUESTION 39**

Which heading will you look up for Rugby League results and draws?

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**For questions 40 to 45, read the story about the early missionary Bishop Louis Vangeke.**

Fill the most appropriate word in each blank. Each word must be correct in spelling and grammar.

Within seven days, Louis was in Sydney, and two weeks after that he was on a French boat heading west towards Africa. Because there 40 no direct link between Australia and Madagascar, his vessel travelled around the Cape of Good Hope, up the west coast of Africa and into the Mediterranean to Port Said in Egypt. From there 41 travelled on another vessel down the east coast of Africa to Madagascar. Louis said, 42 as he approached the port of Tamatave, he began to feel lonely for the first time. And he felt even worse 43 he went ashore and there was nobody to meet him – a priest had been sent to pick him up but they had missed each other.

Taking the initiative, Louis went into 44 town of Tamatave and found a Catholic mission, where he talked to the local priest. He told them that he 45 just arrived and didn't know where to go. They sorted out the problem and Louis was soon on a train heading towards the capital city, Tanarive.

**PART C      EXTENDED RESPONSE      (QUESTIONS 46 – 50)**

**5 Marks**

**For questions 46 and 47, refer to the information below.**

**QUESTION 46**

Change the sentence below into the present simple tense.

John is walking to school.

**QUESTION 47**

Change the sentence below into the past simple tense.

Tom had gone to the garden.

**Read the following passage and answer questions 48 to 50.**

**Write your answer on the space provided on the answer sheet.**

*A Brief History*

William Shakespeare was born in 1564 in the English town of Stratford on the river Avon, which was a busy town although it had a small population of around 1500 people. John, William's father, was a glover and his mother, Mary Arden, was the daughter of a well-to-do landowner.

The first two children of John and Mary died soon after they were born and William became the oldest living child with three younger brothers and two sisters. It is believed that William attended the highly regarded free grammar school, where he would have studied Latin, Classical Greek, arithmetic and the scriptures. After leaving school, he may have helped in his father's shop.

Nothing as been documented about his life until 1582 when he married Anne Hathaway. William was eighteen and Anne was twenty-six and three months pregnant with their first child, Susana. In 1585 Anne had twins, Hamnet and Judith. Hamnet died at the age of eleven.

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The period between 1585 and 1592 is known as the “lost years,” since again there are no records of Shakespeare’s life. But we know that by the age of twenty-one Shakespeare was married with three young children. His father’s business had declined and he needed to earn a living elsewhere. This is probably the reason why he left Stratford and went to London, a city with more than 250 000 people.

Shakespeare seems to have arrived in London in 1588 or thereabouts and was mentioned in 1592 as being a successful actor.

**QUESTION 48**

How many children did John and Mary Shakespeare have?

**QUESTION 49**

How old was Anne Hathaway when she married William Shakespeare?

**QUESTION 50**

Why is the period between 1585-1592 called ‘the lost years’?

**END OF EXAMINATION**

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